

Maths

Place Value,

- Count forwards and backwards within 100.
- Read and write numbers to 100.
- Represent numbers to 100 in different ways.
- Recognise tens and ones in 2-digit numbers.
- Partition numbers into tens and ones.
- Flexibly partition numbers to 100.
- Use number lines to represent and estimate numbers.
- Compare numbers using <, > and =.
- Order numbers to 100.
- Count in 2s, 3s, 5s and 10s.
- Explain reasoning using mathematical vocabulary.

Religious Education

Harvest: How do people of Faith celebrate and give thanks for the Harvest?

- say what they feel about some of the things we have talked about during the harvest festival project.
- think of ways in which we can help others.
- explain the ways in which Jewish people celebrate harvest.
- talk about the harvest festival celebrations that took place at St.Oswald's Church.

Science

Everyday Materials

- Identify objects and explain the materials they are made from.
- Identify and name a wide range of everyday materials.
- Describe and compare the properties of different materials.
- Group materials according to their properties and uses.
- Explain why some materials are more suitable for particular purposes.
- Make careful observations using simple equipment.
- Record observations and describe what they have found out

History

How did the Victorians influence life today?

- Know when the Victorian era was.
- Know what the Industrial Revolution was.
- Know how industry changed towns and cities.
- Know how Victorian life influenced life today.
- Know how Victorian childhood differed from today.
- Know how Victorian schools differed from today.

Physical Education

Gymnastics

- Explore and perform a range of gymnastic actions and shapes with increasing control.
- Link movements together to create and perform a short sequence with a clear start and finish.
- Use apparatus safely and confidently, including travelling on, over and around it.
- Describe how the body feels before, during and after physical activity.
- Watch, copy and describe the movements of others, identifying what they have done well.
- Improve a sequence after watching their own or others' performances.

English

Penguin in Peril

The Girl at the Front of the class

- Write clear, sequenced sentences.
- Use and to join clauses.
- Use expanded noun phrases.
- Use time adverbs to sequence ideas.
- Use full stops, capitals and question marks.
- Re-read and edit writing.
- Retrieve and infer from a text.
- Write a sequenced friendship story.
- Use -s/-es plurals accurately.
- Write clear, complete sentences.
- Join clauses using and.
- Sequence ideas to form a narrative.
- Use correct sentence punctuation.

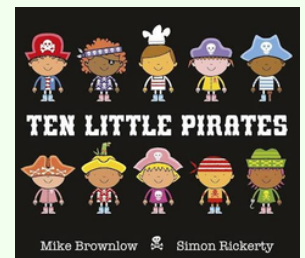


Parent Planner

Term: Autumn 1 Class: Sparrows (Y2)

We are reading...

Plus many more!



Computing

Moving a Robot

- Give precise commands to control a robot.
- Create and follow sequences of commands.
- Predict the outcome of a sequence.
- Plan an algorithm for a route.
- Create a program from an algorithm.
- Identify and correct mistakes in a program (debug).
- Compare different routes to the same destination.
- Explain how the order of commands affects the outcome.

Music

Pulse Rythm Pitch

- find and keep a steady beat.
- listen to the music carefully and move to the music.
- play or clap simple rhythmic patterns using long and short sounds.
- respond to the questions and use any musical words they know.
- explore their feelings and thoughts towards the music.
- respond to different high and low pitches.
- improvise using one, two or three notes, using C, D and E.

PSHE

Get HeartSmart

- Understand how my choices affect others.
- Use my power positively or negatively.
- Understand that choices affect my reputation.
- Understand how my heart affects my behaviour.
- Recognise different types of families.
- Describe how my family shows love.
- Name foods from the 5 food groups.
- Identify choices that help my heart.
- Identify choices that help others.

Art

Drawing – 'Self-Portraits'

Artist: Vincent Van Gough
Outcome: As self-portrait drawing

Key Information

PE day: Thursday & Friday - children can come to school in their PE kit

Homework: Set on a Monday
Due Monday

Harvest worship: Sunday 27th Se[tember,
11.15am at St.Oswald's Church

Parents Evening: Tuesday 13th October &
Wednesday 14th October. 3.30pm - 6pm