

Theme

“Ready, Steady, Grow”

We choose an overarching theme, but this is subject to change based on child-led ideas and initiatives.

Key Events

Transition
Reception Baseline
Harvest
Autumn

Maths

Place Value, Addition & Subtraction

Match pictures and objects, identify a set and sort objects.

Compare amounts, size, mass and capacity.

Explore, copy, continue & create simple patterns.

Represent, find and subitise numbers 1 - 5.

Find 1 more and 1 less.

English

Lists, Captions & Labels – transcription

Texts: Mr Grumpy’s Outing, The Something

Ascribe meaning to marks.

Write own name.

Use some clearly identifiable letters to communicate meaning.

Link sounds to letters, naming the letters of the alphabet.

Write initial sounds of words.

Using finger grip.

Journey story sentences.

Losing story sentences.

Religious Education

Why are we all different and special?

Give pupils an understanding that they are unique and special.

For pupils to know that Christians believe that they are loved, valued and made by God.

For pupils to know that people of faith call God by different names.

Communication & Spoken Language

Becoming familiar with the school routines.

Following instructions.

Turn Taking.

Share ideas and thoughts with adults and peers- using talk.

Forest School

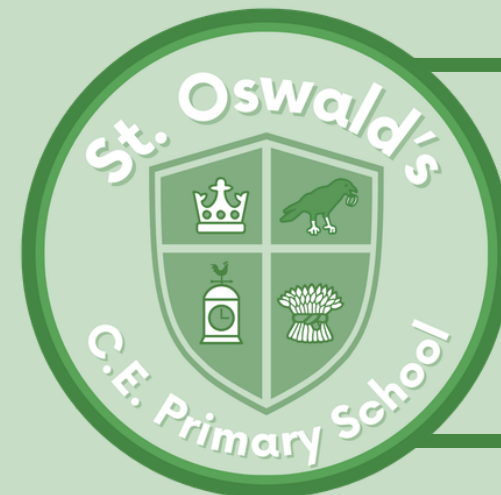
Draw information from a simple map.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Create nature pictures to represent plant growth.

Exlpore life cycles.

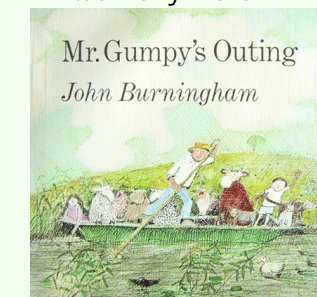
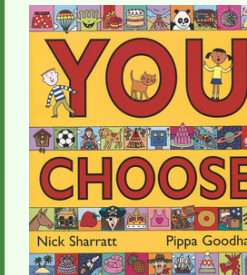


Parent Planner

Term: Autumn 1 Class: Robins
(YR)

We are reading...

Plus many more!



Personal, Social and Emotional Development

Get HeartSmart

I can work with other children.

I listen to other children’s ideas and am learning to adapt my play.

I can take turns and play co operatively.

I am learning to encourage.

I am beginning to explain why someone may be feeling happy, sad, etc.

Class rules & responsibilities.

Understanding the World

Talk about how children have changed from being babies and how they will continue to grow.

Developing our knowledge of our school.

Talk about seasonal changes and how this has an impact on plant growth.

Forest school explorations will also be developed within the classroom environment.

Physical Development

Improve fine motor skills (strengthen hand & finger muscles)

Develop hand-eye coordinaton.

Develop skills to navigate school life/routines such as lining up.

Revise and learn some gymnastic skills.

Use a range of tools effectively.

Exploring the use of ‘voice’ rhythmically and musically.

Nursery Rhymes tunes and rhythms.

Expressive Arts & Design

Mark-making.

Experiment with drawing pencils.

Self-portraits.

Close observational drawing.

Seasonal crafting.

Use media and materials expressively.

Foster self-expression.

Key Information

PE day: Monday

Forest school: Thursday mornings - long sleeves & trousers/leggings, coat & wellies!

Over the next few weeks, we will be sending home reading books with the children to support their reading development.

In line with the Rocket Phonics programme, the first books will be picture books, allowing the children to develop their confidence and enjoyment of stories. Once the children have learnt their first set of phonics sounds, we will begin introducing books containing words that they can decode using the sounds they have learnt.