

Maths

Understanding Place Value and Converting Units

- Read, write, compare and order numbers to 10,000,000; determine the value of each digit.
- Read, write and determine the value of each digit in numbers up to 10,000,000, applying understanding of place value relationships.
- Read, write, order and compare numbers up to 10,000,000; round any whole number to a required degree of accuracy.
- Use negative numbers in context and calculate intervals across zero.

Religious Education

The Bible: Why Are Sacred Texts/Holy Books So Important to People of Faith?

By the end of this unit pupils will know:

- The Bible is a collection of books and is important to Christians as the inspired Word of God.
- Christians read and use the Bible for guidance, wisdom, encouragement and to understand their faith.
- The Bible has been translated into many different languages and versions so people around the world can read it.
- That different world faiths have their own sacred texts, such as the Torah, Qur'an and Guru Granth Sahib.
- That sacred texts influence people's beliefs, values and actions, including how they respond to issues in the world today.

Science

Forces-Taught through Forest School

- I can investigate how different surfaces affect movement.
- I can investigate how gravity affects falling objects.
- I can investigate how air resistance affects falling objects.
- I can carry out a fair test to investigate a force.
- I can record and use results to explain my findings.
- I can explain how forces affect objects in the natural world.
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History

What was the impact of World War 2 on Britain?

- Know how lives of ordinary people started to change after WW1
- Make use of evidence to find out why WW2 happened
- Make use of evidence to find out why WW2 happened
- Know the impact of Chamberlain's speech on the country
- Make use of local evidence to find out about the impact of the wars on local people's lives
- Know about the issues people faced after WW2 ended

Physical Education

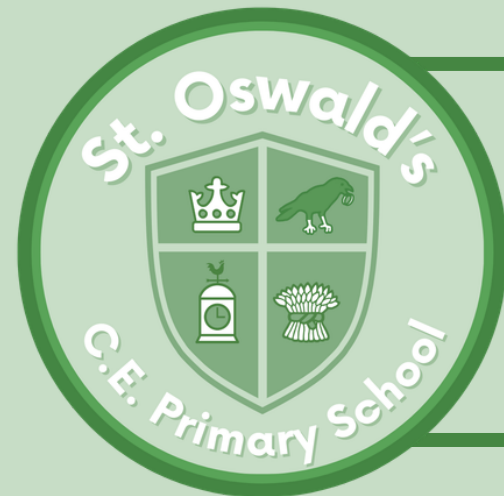
Gymnastics

- I can perform gymnastics movements with control.
- I can use balances, jumps and rolls safely.
- I can link movements into a sequence.
- I can use changes in speed, level and direction.
- I can perform a sequence with confidence and control.
- I can evaluate and improve my performance.
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Computing

Selection in Physical Computing

- To create and connect a simple circuit to a microcontroller.
- To program outputs using sequences and loops.
- To understand how conditions control a program.
- To use 'if...then...' statements to control actions.
- To design a physical computing project using selection.
- To create, test and improve a program for a real-world purpose.

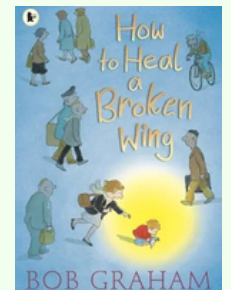


Parent Planner

Term: Autumn 1 Class: Hummingbirds
(Y6)

We are reading...

Plus many more!



English

Weslandia: Poetry

One Day: Diary & Letter

Henry's Freedom Box: Diary Entry & Biography

- To sustain and develop a character's viewpoint throughout a piece.
- To develop character through thoughts, actions, dialogue and carefully chosen details.
- To select vocabulary and sentence structures deliberately for purpose and effect.
- To organise and link ideas effectively across paragraphs.
- To use a wide range of KS2 punctuation accurately and effectively.
- To edit writing to improve cohesion, precision and impact.

Music

Trumpet/Baritone

- To learn how to hold and play the trumpet/baritone correctly.
- To develop correct breathing and embouchure techniques.
- To play simple notes and rhythms with increasing confidence.
- To learn and perform 'Hot Cross Buns'.
- To learn and perform songs including 'We Will Rock You' and 'Lemon Jelly'.
- To develop musical skills by learning and performing a range of songs.

PSHE

Get HearSmart!

- I can identify choices that help or hurt my heart.
- I can explain how movement affects how I feel.
- I can create a powerful pose.
- I can explain how people can become hard-hearted.
- I can explain how to keep my heart soft and strong.
- I can explain the benefits of a soft-strong heart.
- I can explain when secrets should be shared.
- I can explain what a commitment is.
- I can plan a healthy meal.
- I can explain how I can protect my own and others' hearts.

DT

Henry Moore-Drawing Perspectives

- To use perspective to create depth in drawings.
- To understand perspective, vanishing points and horizons.
- To explore Henry Moore's use of perspective.
- To develop techniques for creating perspective.
- To practise techniques before creating a final piece.
- To evaluate and reflect on my final piece.

Spanish

The Classroom- 'La Clase'

1. To name and spell six classroom items.
2. To name and spell six more classroom items.
3. To ask and answer what is in my pencil case.
4. To use possessive adjectives with classroom items.
5. To say what I do not have in my pencil case.
6. To use and apply the language I have learned.