

Valuing Difference and Keeping Safe Key Stage 2

Scheme of Work

Word Box: Stereotypes, gender roles, similar, different, male, female, private parts, penis, testicles, vulva, vagina, uterus, family, fostering, adoption, relationship

Statutory Guidance

Relationships Education
Respectful relationships
(3a)

Learning Intentions and Learning Outcomes

Learning Intention
To identify that people are unique and to respect those differences
To explore the differences between male and female bodies
Learning Outcomes
Know and respect the body differences between ourselves and others
Name male and female body parts using agreed words

Lesson Title

Lesson 1
[Body Differences](#)

Resources

It's OK to be different, Todd Parr
[Pictures of male and female bodies](#)
[Body Difference matching cards](#)

Additional Activities
Cinderella's Bum, Nicholas Allan
Shapesville, Andy Mills

Relationships Education
Caring friendships (2e)
Respectful relationships
(3b,3d,3f)
Being safe (5a,5b,5c,5d,5f,5g)

Learning Intention
To consider appropriate and inappropriate physical contact and consent
Learning Outcomes
Understand that each person's body belongs to them
Understand personal space and unwanted touch

Lesson 2
[Personal Space](#)

[PANTS cards](#)
[Unwanted Touch scenarios](#)

Additional Activities
It's my body - a book about body privacy, Louise Spilsbury and Mirella Mariani

Relationships Education
Families and people who care for me (1a,1b,1c,1d,1f)
Being safe (5d,5f,5g, 5h)

Learning Intention
To explore different types of families and who to go to for help and support
Learning Outcomes
Understand that all families are different and have different family members
Identify who to go to for help and support

Lesson 3
[Help and Support](#)

[Families pictures](#)
[Who can I talk to? worksheet](#)
The Family Book, Todd Parr

Additional Activities
Tell Me Again About The Night I Was Born, Jamie Lee Curtis
Who's in a Family? Robert Skutch
Happy Families, Allan Ahlberg
Spark Learns to Fly, Judith Foxon
Stranger Danger, Anne Fine