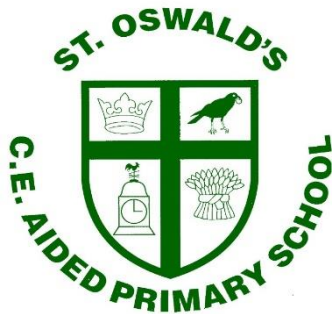


SMSC POLICY

'Love Your Neighbour as yourself' (Luke 10:27)

In God's family there are no outsiders as we nurture one another, accepting our rich diversity, whilst fostering a love of learning. Our Christian values enable us to flourish together as we love selflessly, have eternal hope and walk in faith.



Policy reviewed	May 2025
Next reviewed date	September 2026

'Safe in Your Hands Lord, we love, laugh, learn'

1. Statement of Intent

At St Oswald's CE Primary School, the spiritual, moral, social, and cultural (SMSC) development of our pupils is a core part of our values and central to everything we do. Guided by Christian principles, we aim to celebrate each child's individuality, promote respect and inclusivity, and prepare our pupils to be thoughtful, kind, and active citizens in modern Britain.

We value diversity and encourage all pupils to grow in confidence, take responsibility for their actions, and become resilient learners. Our goal is to provide a safe and supportive environment where every child can succeed, regardless of their background or protected characteristics.

2. Legal Framework

This policy is based on the following laws and government guidance:

- Education Act 2002
- Equality Act 2010
- Ofsted Education Inspection Framework (2023/24)
- Prevent Duty Guidance
- Keeping Children Safe in Education (2024)
- Relationships Education, Relationships and Sex Education (RSE), and Health Education (2019)
- Department for Education guidance on Promoting Fundamental British Values (2024)

It also supports the implementation of the following school policies:

- Safeguarding and Child Protection Policy
- Behaviour and Anti-Bullying Policy
- SEND Policy
- RSE and PSHE Policy
- Collective Worship Policy
- Equality and Diversity Policy

3. Guiding Principles

Spiritual Development

Pupils will be encouraged to:

- Reflect on their own beliefs and values.
- Experience a sense of wonder and curiosity about themselves and the world.
- Take part in meaningful worship and opportunities for reflection.
- Respect different religions and beliefs.

Moral Development

Pupils will be encouraged to:

- Understand the difference between right and wrong, and the consequences of their actions.
- Show empathy and honesty in their relationships and decision-making.
- Take part in discussions on moral and ethical issues.

Social Development

Pupils will be encouraged to:

- Work cooperatively and develop leadership skills.
- Get involved in decision-making processes like the School Council.
- Learn about their roles in the community and the importance of fairness.
- Use technology in a safe and respectful way.

Cultural Development

Pupils will be encouraged to:

- Learn about and respect the diversity of cultures in school and beyond.
- Explore different forms of art, music, literature, and traditions.
- Understand and value the democratic systems that shape our country.
- Challenge stereotypes and promote equality and inclusion.

4. Curriculum Integration

SMSC is taught across all areas of the curriculum and is a daily part of school life. In particular:

- RE, PSHE, and RSE are key subjects supporting SMSC development.
- All lessons include opportunities to explore different viewpoints and moral themes.
- Subjects like history, art, music, and science help develop pupils' understanding of society and the wider world.
- Classroom activities include group discussions, storytelling, writing reflections, debates, and team projects.

5. Promoting Fundamental British Values

In line with the Prevent Duty and Department for Education guidance, we promote the following British values:

- **Democracy** – through school elections, voting, and debates.
- **Rule of Law** – through school rules, behaviour expectations, and learning about justice and the role of law enforcement.
- **Individual Liberty** – by supporting pupils to make safe and informed choices.
- **Mutual Respect and Tolerance** – through inclusive teaching, celebration of diversity, and the No Outsiders programme.

6. No Outsiders Programme

We use the No Outsiders approach to teach pupils that:

- Everyone is welcome in our school, regardless of their race, religion, gender identity, age, disability, or sexual orientation.
- All families and identities deserve respect and recognition.

- The principles of the Equality Act 2010 are explored through books and activities appropriate to each age group.

7. Community Engagement

We are proud to build strong links with our local and wider community by:

- Taking part in local fundraising and charity events.
- Partnering with local faith groups and cultural organisations.
- Holding school-wide events that celebrate inclusion and belonging.
- Maintaining open, ongoing communication with parents and carers.

8. Monitoring and Evaluation

We regularly evaluate SMSC provision through:

- Learning walks and book looks.
- Feedback from pupils and parents.
- Staff and governor discussions.
- Regular reviews of curriculum planning in RE, PSHE, RSE, and Worship.
- Annual updates to the policy by school leaders.