

How do we 'Love Our Neighbour' through our RE Curriculum?	St Oswald's Christian Vision
- Explore beliefs and values: Questful RE encourages children to ask questions and reflect on how beliefs shape the way we treat others. - Learn about diversity: Pupils study Christianity alongside other world religions, developing respect and understanding for different perspectives. - Develop empathy and compassion: Lessons include discussion, reflection, and activities that promote kindness and fairness. - Apply learning to everyday life: Children are encouraged to act with care and respect in school, home, and the wider community. - Live out our Christian values: The curriculum supports pupils in practising <i>Loving Our Neighbour</i> through positive actions and attitudes.	'Love Your Neighbour as yourself' (Luke 10:27) <i>In God's family there are no outsiders as we nurture one another accepting all forms of diversity, whilst fostering a love of learning. Our Christian values, as expressed in the parable of the Good Samaritan, enable us to flourish together as we love selflessly, have eternal hope and walk in faith.</i> School Motto <i>'Safe in your hands Lord, we love, laugh, learn'</i>

	What do we envision?	Why do we do this?	How do we implement it?
Intent		We believe that by developing the right dispositions for learning, a focus on skills and a desire for asking questions pupils are given a solid foundation for sticky knowledge which can be transferred across different subject areas. We want children to know more, remember more and understand more in computing and to leave our school ready for the world of ever-changing technology.	This is achieved through high quality teaching of the core subjects and through our well-thought out subject specific topics making links where possible and with a focus on enquiry. Our curriculum aims to develop relevant skills for learning and so result in sticky knowledge.
Implementation	How do we teach RE at St Oswald's? At St Oswald's, we teach Religious Education through the Questful RE scheme of work, which provides a clear and progressive framework from Early Years to Year 6. The scheme is rooted in enquiry-based learning, encouraging children to ask big questions, explore different faith traditions, and reflect on their own beliefs and values. Our approach is: Child-centred and enquiry-led – each unit begins with a key question that engages curiosity and guides learning. Knowledge-rich and diverse – children learn about Christianity as well as other world faiths, ensuring they gain both depth and breadth of understanding. Creative and reflective – lessons include opportunities for discussion, role play, art, drama, and written work, allowing children to express their ideas in different ways.		

	• Progressive and inclusive – the scheme builds on prior knowledge year by year, while recognising and valuing the beliefs of all pupils. Through Questful RE, we aim to develop not only children’s knowledge and understanding of religions but also their spiritual, moral, social, and cultural awareness. Lessons encourage respect, empathy, and thoughtful reflection, preparing children to live well in a diverse society. At St Oswald’s, our school values are at the heart of everything we do. They shape our curriculum, guide our behaviour and attitudes, and underpin our personal and collective development. Our Christian ethos is not confined to RE lessons – it is lived out across all aspects of school life. We hold daily worship, visit our church whenever possible, and enjoy half-termly services led by Andy Avery and Reverend Elaine White.
Impact	How do we monitor standards in RE?
	The effectiveness of teaching and learning in RE is monitored by school leaders in the same way as other core curriculum areas. This includes pupil voice, learning walks, discussions with children, and the scrutiny of pupils’ work. In addition, we carry out termly assessments in RE to track progress and ensure that children are on track with their learning. The outcomes of these assessments are used to inform future teaching and to support pupils in deepening their understanding.