

How do we 'Love Our Neighbour' through our PSHE / RSE Curriculum?	St Oswald's Christian Vision
- Learn to recognise the value in others and celebrate diversity. - Understand how their actions affect the feelings and wellbeing of those around them. - Develop empathy, listening skills, and respectful communication. - Gain the knowledge and confidence to form healthy, supportive relationships throughout their lives.	'Love Your Neighbour as yourself' (Luke 10:27) <i>In God's family there are no outsiders as we nurture one another accepting all forms of diversity, whilst fostering a love of learning. Our Christian values, as expressed in the parable of the Good Samaritan, enable us to flourish together as we love selflessly, have eternal hope and walk in faith.</i> School Motto <i>'Safe in your hands Lord, we love, laugh, learn'</i>

	What do we envision?	Why do we do this?	How do we implement it?
Intent		We believe that by developing the right dispositions for learning, a focus on skills and a desire for asking questions pupils are given a solid foundation for sticky knowledge which can be transferred across different subject areas. We want children to know more, remember more and understand more in computing and to leave our school ready for the world of ever-changing technology.	This is achieved through high quality teaching of the core subjects and through our well-thought out subject specific topics making links where possible and with a focus on enquiry. Our curriculum aims to develop relevant skills for learning and so result in sticky knowledge.
Implementation	How do we teach PSHE / RSE at St Oswald's? PSHE is taught through a weekly worship session using Heart Smart scheme of work as the main guide for teacher planning. Our RSE is taught during our annual "Health Week" where children are taught in their correct year group with teachers using the Christopher Winter Project as the main guide for teacher planning. Heart Smart PSHE provides children with the tools to build positive relationships, make wise choices, and develop resilience. Through its values-based lessons, children learn how to treat others with compassion, respect differences, and contribute positively to their community. Christopher Winter Project (RSE) supports children in developing a safe and healthy understanding of relationships. It helps them learn about respect for themselves and others, boundaries, consent, and the importance of kindness in friendships and family life. At St Oswald's, we take our responsibility for pupils' personal development seriously, providing a PSHE and RSE curriculum that goes beyond National Curriculum requirements. We enrich learning through national events such as Neurodiversity Week, Black History Month, and World Mental Health Day, while also promoting courageous advocacy through fundraising and awareness of local and global needs.		

	Pupils learn how to stay safe through visits from organisations such as Cheshire Police, Fire and Rescue Service, and the National Dog's Trust. Personal development is central to our vision, ensuring children gain the knowledge, skills, and values to thrive and contribute positively to society.
Impact	How do we monitor standards in PSHE / RSE?
	The effectiveness of teaching and learning in PSHE / RSHE will be monitored by school leaders in much the same way as in other areas of the curriculum, for example through talking to pupils or looking at examples of pupils' work, through pupil voice and learning walks.