

How do we 'Love Our Neighbour' through our PE Curriculum?	St Oswald's Christian Vision
- We learn how to play together in a sporting manner. - We learn to encourage everybody regardless of ability. - We learn to lose well and celebrate the success of others. - We have an inclusive approach where all can take part, working as a team and valuing everyone's role within it, despite physical skills/aptitude. - We learn to create and adapt challenges dependent on age and aptitude through our Sports Ambassador scheme.	'Love Your Neighbour as yourself' (Luke 10:27) <i>In God's family there are no outsiders as we nurture one another accepting all forms of diversity, whilst fostering a love of learning. Our Christian values, as expressed in the parable of the Good Samaritan, enable us to flourish together as we love selflessly, have eternal hope and walk in faith.</i> School Motto <i>'Safe in your hands Lord, we love, laugh, learn'</i>

Intent	What do we envision?	Why do we do this?	How do we implement it?
		We believe that by developing the right dispositions for learning, a focus on skills and a desire for asking questions pupils are given a solid foundation for sticky knowledge which can be transferred across different subject areas.	This is achieved through high quality teaching of the core subjects of maths, reading and writing, and through our enquiry based Learning Science, History and Geography Curriculum, which aims to develop relevant skills for learning and so result in sticky knowledge.
Implementation	How do we teach PE at St Oswald's?		
	At our school, PE is taught through physical activity in weekly practical lessons both indoors and outdoors, in a wide range of physical, creative and aesthetic settings. The requirements of the PE Curriculum are taught through half-termly units. The curriculum ensures that pupils acquire the skills, knowledge and understanding they need to become physically literate, in a well-thought-out and progressive manner, with each teacher using the Wirral PE Scheme of Work as a main driver/guide. New learning is based upon what has been taught before and prepares children for what they will learn next. We teach PE both discretely and cross curricular when clear links with other subjects are present. In EYFS and KS1 the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes ball skills and team games, gymnastic and dance activities. At KS2 pupils will continue to apply and develop a range of skills and units of work which include a range of invasion, net/wall, and fielding and striking games, gymnastics, dance, athletics and swimming. The children's experiences will also be enriched through opportunities for outdoor and adventurous activities including within our Forest area and led by a Forest school leader. A range of resources will be used to support progression across the curriculum including the use of specialist coaches where possible such as to develop our athletics, basketball and cricket teams.		

Impact	How do we monitor standards in PE?
	The biggest impact we want for our children is that PE enthuses them with a lifelong love and habit of being physically active. PE is taught and assessed using the school's "Coverage and Progression" document. This enables teachers and leaders to ensure that the required skills are taught progressively throughout the school. Monitoring takes places on a regular basis including pupil voice, lesson observations and learning walks, which all evidence pupils having good knowledge and understanding of what they have been taught and the required skills and showcase children having lots of fun!