

| How do we 'Love Our Neighbour' through our MFL Curriculum?                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | St Oswald's Christian Vision                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>We learn a new language to enable us to communicate with our neighbours in other countries.</li> <li>We learn to love and respect others from different cultures.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>'Love Your Neighbour as yourself' (Luke 10:27)</b></p> <p><i>In God's family there are no outsiders as we nurture one another accepting all forms of diversity, whilst fostering a love of learning. Our Christian values, as expressed in the parable of the Good Samaritan, enable us to flourish together as we love selflessly, have eternal hope and walk in faith.</i></p> <p><b>School Motto</b></p> <p><i>'Safe in your hands Lord, we love, laugh, learn'</i></p> |                                                                                                                                                                                                                                                              |
| Intent                                                                                                                                                                                                              | What do we envision?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Why do we do this?                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How do we implement it?                                                                                                                                                                                                                                      |
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| Implementation                                                                                                                                                                                                      | How do we teach MFL at St Oswald's?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                     | <p>At St Oswald's Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. We provide age-appropriate Primary Languages learning opportunities for all children throughout Key Stage 2 based on the Language Angels scheme. The focus language taught in our school is <b>Spanish</b> from Year 3 to Year 6 and the scheme of work indicates the units/areas taught throughout the school.</p> <p>The children will learn to</p> <ul style="list-style-type: none"> <li>listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English;</li> <li>understand and respond with increasing competence, accuracy and confidence in a range of situations;</li> <li>join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and non-threatening way;</li> <li>take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings;</li> <li>memorise and recite short texts, and prepare and give a talk on a familiar subject confidently and with regard for the audience.</li> <li>remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities;</li> <li>read, copy and write independently familiar words and simple phrases in context e.g. classroom items, display labels, weather chart, date;</li> <li>describe the life of children in the countries where the language is spoken;</li> <li>identify similarities and differences in everyday life, social conventions, traditional stories and celebrations;</li> <li>recognise and mistrust stereotypes, and understand and respect cultural diversity.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                              |

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|        | Children are taught specific skills, concepts and vocabulary in a weekly dedicated lesson with a class teacher leading. Lessons need to take place regularly for learning to be sustained, which is why we teach MFL once a week.                                                                                                                                                                             |
| Impact | <b>How do we monitor standards in MFL?</b>                                                                                                                                                                                                                                                                                                                                                                    |
|        | Each child has a Spanish folder for written work and teachers assess learning based on oral contributions in class time. Seesaw is also used to record learning in Spanish. Monitoring takes places on a regular basis including pupil voice and learning walks, which all evidence pupils having good understanding of what they have been taught and the associated vocabulary and enjoying their learning! |