

How do we 'Love Our Neighbour' through our DT Curriculum?	St Oswald's Christian Vision
- We learn about and respect the significant contributions of other who have designed and invented things, including those from other cultures, faiths, gender etc. - We learn to work safely to show care and respect to others. - We work collaboratively valuing the ideas and opinions of all those involved. - We learn to care for our world through reusing and recycling, thinking about our responsibility to look after our earth for future generations.	'Love Your Neighbour as yourself' (Luke 10:27) <i>In God's family there are no outsiders as we nurture one another accepting all forms of diversity, whilst fostering a love of learning. Our Christian values, as expressed in the parable of the Good Samaritan, enable us to flourish together as we love selflessly, have eternal hope and walk in faith.</i> School Motto <i>'Safe in your hands Lord, we love, laugh, learn'</i>

Intent	What do we envision?	Why do we do this?	How do we implement it?
	 At St.Oswald's, we want our children to be independent, co-operative and reflective learners who are inspired, motivated and challenged through a fun, creative and engaging curriculum.	We believe that by developing the right dispositions for learning, a focus on skills and a desire for asking questions pupils are given a solid foundation for sticky knowledge which can be transferred across different subject areas.	This is achieved through high quality teaching of the core subjects and through our well-thought out subject specific topics making links where possible and with a focus on enquiry. Our curriculum aims to develop relevant skills for learning and so result in sticky knowledge.
Implementation	How do we teach DT at St Oswald's?		
	DT is taught through using Learning Challenge and 'Project on a Page' to support and guide teacher planning. Children complete three DT topics per year. Where possible, cross-curricula links are made when choosing projects. Design and technology help to prepare children for the developing world. The subject encourages children to become creative problem solvers, both as individuals and as part of a team. Through the study of design and technology, they combine practical skills with an understanding of aesthetic, social and environmental issues. Design and Technology helps all children to become discriminating and informed consumers and potential innovators. It should assist children in developing a greater awareness and understanding of how everyday products are designed and made. We follow the 'Design, Make, evaluate' approach to the teaching of DT, as outlined in the National Curriculum Programmes of Study document. Where the technical skills which we teach encompass the following areas: Structures, Mechanisms, Textiles, Electrical systems, Mechanical systems and Cooking and Nutrition. We feel that the teaching of Cooking and Nutrition is a great importance, holds great relevance in current times and is an important life skill.		
Impact	How do we monitor standards in DT?		
	DT is taught and assessed using the school's "Coverage and Progression" document. This enables teachers and leaders to ensure that the required skills are taught progressively throughout the school. Monitoring takes places on a regular basis including pupil voice, lesson observations, book scrutiny and learning walks, which all evidence pupils having good understanding of what they have been taught and the associated vocabulary.		